

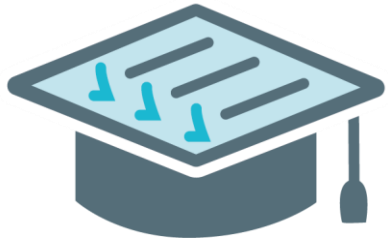
# EdTech Demonstrator Schools and Colleges Programme 2021-22



**EDTECH**  
Demonstrator Programme



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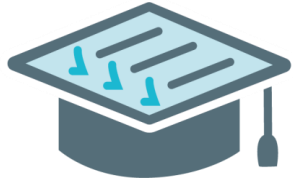


United Learning are proud to be in our second year of offering **free, personalised** support, consultations and training to develop digital strategies and make effective use of technology to enhance teaching and learning.



We are a large Multi Academy Trust with 72 academies located from Cumbria to Kent, covering all phases and a wide variety of contexts. Alongside our central team of Educational Technologists, we have a team of highly qualified classroom practitioners to share their use of technology from within the classroom.





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We have supported over 80 schools and have received ample feedback on the quality and usefulness of the support.

The **on-demand access** to our **Educational Technologists, toolkits, resources, and staff training** packages have been greatly utilised.



## These are just some of the areas that we can support you with on your EdTech journey:

- Development of a **Digital Strategy** for single schools and across multiple schools to support school improvement priorities
- Designing and implementing effective digital **stakeholder surveys** (pupil/ parent/ staff) to drive organisational improvement
- Support for **trainee teachers**
- Support with **procurement** and implementation of school
- Management Information Systems/** change projects
- Support with developing & implementing a **cloud-first strategy**
- Design & implementation of **1-to-1 device programmes**
- IT estate planning** to support effective classroom practice
- Delivery of effective **CPD for school staff** at distance, including apprenticeship-level qualifications
- Supporting effective **parental engagement** in learning through technology

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*“Gemma's outstanding skills, flexibility and enthusiasm for sharing and enhancing professional practice in this field have enabled both experienced practitioners and complete novices to benefit from this programme. No question being too small or too complex in this supportive and understanding network has both reassured and challenged us.”*

June Hutchinson, PTSA

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*“It's been the perfect mixture of urgent, operational tips and tricks and long-term, strategic advice on how to make our remote educational provision as effective as possible. It's had an impact on us in the short-term during lockdown but also shaped how we build back better in terms of using some of the innovation we have been forced to confront.”*

Paul Blakemore, Standish Community High School

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**You can read more about  
the support available to you  
and register your interest  
here.**

